

Marshall Elementary School

2018-19 School Profile

12505 Kahns Rd.
Manassas, VA 20112
703.791.2099

Grades: K - 5
Level: Central ES

Principal Dr. Kris Waldrop
Asst. Principal(s) Debbie Quattlebaum
Counselor(s) Pandita Gerdy



School Achievement	Year	Accreditation Status	PWCS School of Excellence
	2019-20 (based on 18-19 tests)	Accredited	
	2018-19 (based on 17-18 tests)	Accredited	Yes
	2017-18 (based on 16-17 tests)	Accredited	Yes

School Characteristics	Facility as of 9/1/19		Attendance		Average Class Size as of 6/30/19			
	Year Occupied	1994	Membership (9/30/19)		KG	23	Grade 3	22
	Planning Capacity	738	Membership (6/30/19)	668	Grade 1	28	Grade 4	24
	Classrooms	35	Percent of Attendance	96.0%	Grade 2	23	Grade 5	28
	Trailers	0	Chronic Absenteeism Rate	4.8%	Mobility Rate		Stability Rate	
	Computers	654	Specialty		6.4%		89.2%	

Staff Characteristics	Position	Total	Race/Ethnicity as of 9/30/19						
			Hispanic of any race	Am. Indian/Alaskan	Asian	Black/African-Am.	Hawaiian/Pacific Isl.	White	Two or More
	Administrators*	2	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
	Classified	13	46.2%	0.0%	0.0%	0.0%	0.0%	53.8%	0.0%
	Instructional Personnel*	43	9.3%	2.3%	2.3%	2.3%	0.0%	83.7%	0.0%
Teacher Assistants	7	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	

Position	Gender		Instructional Personnel**	Percent with graduate degrees	77%
	Male	Female			
Administrators*	0.0%	100.0%			
Classified	7.7%	92.3%			
Instructional Personnel*	2.3%	97.7%			
Teacher Assistants	0.0%	100.0%			

* Administrators numbers reflect principals, assistant principals, administrative interns, specialty program coordinators, and directors of school counseling, where applicable.
** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction	Area	Teacher	Parent	Student
	Instructional Programs, Services, and Opportunities		92.8%	
	Teaching, Learning, and Working Environment		94.2%	
	Community and Family Involvement in Decision-making		93.5%	
	Parent Perception of Teacher Quality		97.2%	
	Recruitment, Training, Recognition, and Reward Opportunities		--	
Overall Quality of the School System		93.6%		

In 2018-19, the VDOE conducted staff and student surveys. Therefore, Divisionwide Survey data for these stakeholder groups is not available.

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Student Characteristics

Race/Ethnicity	
Hispanic of any race	15.6%
Am. Indian/Alaskan	
Asian	8.5%
Black/African-Am.	9.0%
Hawaiian/Pacific Isl.	0.3%
White	58.9%
Two or More	7.6%

Students Participating in Special Services as of June 2019					
Program	Number	Percent	Program	Number	Percent
Econ. Disadvantaged	99	14.8%	Special Education	97	14.5%
EL	69	10.3%	Title I	0	0.0%
Gifted (K - 3)	52	7.8%			
Gifted (4 - 5)	50	7.5%			

Student Achievement

Grade 3-5 Federal Pass Rates for SOL, VAAP, and VGLA

Grade	Year	Reading	Math	History	Science
3	18-19	85%	93%	-	-
	17-18	76%	87%	-	-
	16-17	80%	87%	-	-
4	18-19	88%	94%	97%	-
	17-18	87%	90%	95%	-
	16-17	94%	96%	98%	-
5	18-19	94%	93%	-	94%
	17-18	93%	93%	-	97%
	16-17	95%	98%	-	96%

Physical Fitness Pass Rate 2018-19

Area Tested	Grade 4 Male	Grade 4 Female	Grade 5 Male	Grade 5 Female
Abdominal	85.5%	76.5%	81.8%	84.2%
Aerobic	69.1%	100.0%	78.2%	96.5%
Flexibility	98.6%	100.0%	98.2%	100.0%
Upper Body	94.2%	78.4%	85.5%	84.2%

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile:

<http://schoolquality.virginia.gov/schools/thurgood-marshall-elementary-2>